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GENDER SENSITIVE TEACHERS: ENABLING PATH TO EQUALITY

Reetu Yadav

Research Scholar, CIE, Department of Education, University of Delhi,

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ABSTRACT

Teachers play an important role in the classroom, being a facilitator to all the students and a part of class her/him self. Other than the content, teacher also impact lives and aspirations of students dealing with the psycho-affective domain of students. Recognition of capability and assignment of duties in a classroom is primarily done by the teacher, which affect the confidence among students and in turn identity development of students. All the facets of identity develop during the period of school whether it is their academic achievement and career determination, identifying the social role and social status. This paper makes an attempt to identify the gender dynamics in a classroom and school and identity development. It also argues that teachers' role is of immense importance and small inputs from teachers' side can create a gender neutral environment in a classroom which provides liberal space for each gender to flourish.

KEYWORDS: Gender, Classroom Dynamics, Teachers Role, Teachers Training